

5th Hour 8th Grade Reading
Mrs. Turner

Course Description:

The purpose of the 8th grade Reading course is to continue developing the student's reading, writing, speaking, listening, and critical thinking skills through the use of traditional as well as digital instruction. To do this, the following state-mandated objectives will be addressed: Speaking and Listening, Reading and Writing, Process, Critical Reading and Writing, Vocabulary, Language, Research, Multimodal Literacies, and Independent Reading and Writing.

Edgenuity:

Introduction to Heroism and American Heroes

Lives of Commitment

Setting Goals

Bravery and Resistance

Making Communities Safer

Belonging

Chance and Choice

Rising to the Occasion

The Promise of America

Some of literary works that we will be reading and having group discussions during this school year are:

The Diary of Anne Franks

The Boy in Striped Pajamas

Unspeakable

Death in the Promise Land

The Outsiders

The Hatchet

The Red Badge of Courage

Works by Mark Twain

Grading: Students will be graded on class participation, their understanding and completion of note taking, class assignments, quizzes, tests, and writing assignments.

Classwork: 40% Test 30% Quizzes 20% Daily Notes 10%

Notes may be submitted by using google classroom or on a notebook sheet of paper. Students are responsible for keeping all hand written notes in chronological order by date and with their name and the lesson title located in the top right corner.

****If the student does not come to class prepared with their chromebook charged and ready for class points will be automatically deducted from that days assignment.**

Classwork:

Students will be informed of the due date for an assignment at the time it is given. The majority of a student's work is to be completed in pencil unless otherwise instructed by the instructor. All assignments must contain the student's name, date, title of lesson in the top right corner of the page.

Quizzes and Test:

Quizzes will not always be announced. Tests on the other hand will be announced and discussed daily leading up to the test date. Typically, there will NOT be a pre test or pre quiz in the days leading up to a test.

Participation:

All students will be expected to participate in daily class discussions or open ended question answer sessions. As always students will be expected to cooperate and encourage other students in our class during any class projects.

Absences:

It is the responsibility of the student to obtain and complete any lessons from days missed through Google Classroom. Each student is expected to annotate, develop questions over designated English/Language Arts assignment. use contextual, textual evidence, and explicit evidence as well as cite when supporting written answers for any missed assignments.