Verden Elementary

Information:

Elementary/Middle School Secretary: Mrs. Christy Elementary/Middle School Principal: Ms. Taylor ttaylor@verdenschools.org

cmcelroy@verdenschools.org

After providing an email address, you will be able to sign in to our system: teacherease.com

Also, you can sign up to receive phone notifications on our school website: verdenschools.org

VERDEN ELEMENTARY SCHOOL ENROLLMENT FORM

Student Information - School Year _____

Child's Name		DOB	Grade
SS#	Home Phone#	Studer	nt Cell#
Mailing Address			
Physical Address			
Choose One: Walker	/Car Rider OR Bus Ride	r(Bus #)	Si .
Choose One: Lives L	ess than 1.5 miles from school	OR Lives more th	nan 1.5 miles from school
Name of Previous scho	ol attended if not Verden		
		Llaura Dh	#
Cell#	Employer	Employ	er#
Mailing Address	100		
Physical Address			
E-mail Address			
Father/Guardian		Home Pho	ne#
Cell#	Employer	Emplo	yer#
Mailing Address			
Physical Address			
E-mail Address			
	Different from parent/guardian)		
Name		Relationship	
Home#	Cell#	En	nployer#
Has v	our child been retained?	If so, what grade &	k year?

Student Information

Who can sign legal documents at school?		
Who can pick up your child from school?_		
Race: Please check the racial or ethnic in	dentity of your child.	State & City of Birth Place:
Check all that apply. You are not require	ed to answer this question.	Mother's Maiden Name:
Caucasian (White)	African American	
Asian	Pacific Islander	
American Indian or Native A	Maskan	
Please check one:Hispanic	Non-Hispanic	
to the file of the		
Please check all services that your child	has participated in:	
10 30 00 00 00 00 00 00 00 00 00 00 00 00		all and the Department
	ed pursuant to the tiered licen	sing system established by the Department
of Human Services.	Latination Ctata Deportm	cont of Education
The Sooner Start program of		
		the State Department of Education.
The Children First program		
Any child abuse prevention		e Department of Fleatin.
Any federally funded Head	Start program.	
Please check any of the following program	ms your child has participated	in:
Special Education	Speech	Title I
Gifted/Talented	Others, please list	· · · · · · · · · · · · · · · · · · ·
		5.
Please list any other information we shou	ld know about your child	
	•	
*		

VERDEN PUBLIC SCHOOLS CONSENT & RELEASE FOR PHOTOGRAPHY / VIDEOTAPING / ADVERTISING

DATE:
I,the parent/guardian of
do hereby consent to the photographing/
videotaping/advertising of my child while he/she is involved in any school activity during
the present year. I also consent the release of my child;s name, both verbally and in
print, when used in connection with said photography, videotaping or advertising. I do
hereby release and waive any and all claims, demands or objections against the school
in connection with or arising out of the said photography/videotaping.
* ************************************
Parent Signature Date

VERDEN PUBLIC SCHOOLS CORPORAL PUNISHMENT FORM

STUDENT:
(Select the options below that apply)
I do NOT give my permission for the above named student to receive
corporal punishment.
I give my permission for the above named student to receive corporal
punishment. I understand that corporal punishment shall only be administered by
certified personnel. The corporal punishment will only be administered in the school
office (coach, principal, teacher, etc.) out of the presence of other students. No more
than two swats will be administered per school day. The swats shall be administered
with reasonable force by a wooden paddle on the buttocks area of the student. I
understand that I will be notified immediately, in writing, if the named student receives
corporal punishment.
I have read and discussed with my child the discipline policy in my child's
handbook
Parent Signature Date

Authorization for Verden School to Administer Medication

I hereby authorize a school administrator, or a designated school employee, to administer <u>prescription</u> medication that has been provided by parent/guardian of my child.

I hereby authorize a school administrator, or a designated school employee, to administer <u>non-prescription</u> medication that has been provided by parent/guardian of my child. <u>This must be completed in order to give your child Tylenol, cough drops or any other form of non-prescription drug.</u>

Student's Name	
100	
Parent/Guardian	
Signature	Date

Authorization for Medical Care of a Minor

I do hereby authorize Verden Public Schools, or their designee, TO CONSENT TO any x-ray examination, anesthetic, medical, surgical or dental diagnosis or treatment and hospital care to be rendered to the above named minor under general or special supervision and upon the advice of a physician, surgeon or dentist licensed under the laws of the State of Oklahoma.

IN GIVING THIS CONSENT: RECOGNIZE AND UNDERSTAND that in situations where the above named minor requires immediate medical or hospital care it may not be possible to contact me, and that in such situations I will not be able to knowledgeably evaluate and choose among the available alternative treatments or procedures, if any, or to evaluate the risks attendant to foregoing all treatments in such situations, I authorize a physician, surgeon or dentist to exercise his professional judgment and assess risks incident to and choose the necessary treatment from any available alternatives and to render such care and perform such treatment as he in his professional judgment determines to be necessary for the health or safety of the above named minor.

of the above named minor.	
Treatment Information:	
Minor's Birth Date	
Minor's Doctor	Phone#
Minor's Allergies	
Medicine Minor is Taking	
Date of Minor's Last Tetanus Shot	
If your child has a food allergy ple	ease request a Medical form to be
completed by a Dr., and returned	to school.

Self-Medication Form for Asthma Inhalers

The undersigned,	(parent/guardian) is the parent
or legal guardian of	
Verden Public School.	
	to the following:
By the signature below, Parent/Guardian underst	
1. Parent hereby authorizes Student to self-admitthe guidelines set forth in District Policy 720.1.	nister inhaled asthma medication pursuant to
2. Parent has read, understands and agrees to the 720.1, Student Self-Administration of Inhaled Ast violation of the terms and conditions set forth in result in revocation of Student's permission to se school.	hma Medication, and understands that that that Policy by either Student or Parent may
3. Parent has provided to the District a written st that Student has asthma and is capable of, and h self-administration of inhaled asthma medication	as been instructed in the proper method of,
4. Parent acknowledges the following statement	:
"The District, its employees and agents shall income the self-administration of medication by the self-administration of medication by the self-administration of medication by the self-administer inhaled asthma medication at the self	he student." ne provisions and regulations of District Policy hat violation of the terms and conditions set hay result in revocation of Student's permission
6. Parent has been given a copy of District Policy Asthma Medication; a copy of District Policy 720 signed forms; and a copy of this signed Parental	, Dispensing Medication and any accompanying
	Date
(Parent/Legal Guardian)	

Verden Elementary School Parent-School Compact

It is important that families and schools work together to help students achieve high academic standards. Through a process that included teachers, families, students, and community representatives, the following are agreed upon roles and responsibilities that we as partners will carry out to support student success in school and in life.

As a STAFF MEMBER, I will provide your child with every opportunity to learn and grow by:

- · Maintaining a quiet and organized workplace;
- · Having a high expectation of myself and my students;
- Giving instruction and assignments appropriate for the skill and development required by state and district standards;
- Monitoring student work on a daily basis to ensure success and progress; and
- · Reporting regularly to parents with returned work, written notices, and conferences.

As a STUDENT, I will keep my focus on what is important in meeting my goal of learning by:

- · Being in class on time, every day, with my homework in hand and being prepared to work;
- · Allowing the teacher to teach and everyone in class to learn;
- · Completing my work on time and accurately;
- Keeping my hands, feet, objects, and comments to myself; and
- Respecting others and their property.

As a PARENT/GUARDIAN, I will support Verden Elementary School's programs and activities that give my child the optimum opportunity for learning by:

- Expecting my child to complete daily homework assignments independently and discuss his/her results for improved learning, and check for a timely return to school;
- Accentuating the positive events at school and help my child resolve issues of concern and conflict;
- Supporting the discipline policy and reinforcing the highest expectations of the school staff;
- Reading to and listening to my child read daily as a way of building a lifelong interest and joy of reading;
- Seeing that my child gets adequate rest and is in school on time with a positive outlook;
- Attending conferences to discuss my child's progress and attending events which showcase my child's work and learning experiences; and
- Providing and maintaining accurate information on my child's records for contact.

Parent/Guardian Signature	Date	- # ·
Student Signature	Date	
Teacher Signature	Date	
Principal Signature	Date	

OSIIS - Authorization to Use or Share Protected Health Information to School or Day Care

Student Name: Demographic/Client ID #: (For School/Day Care receiving PHI to fill out) Date of Birth: I hereby authorize the Oklahoma Immunization Service to release my Immunization records and information located within the Oklahoma State Immunization Information System ("OSIIS") to: (Name of Person/Organization receiving PHI)
(Name of Person/Organization receiving Prii)
The information may be disclosed for the following purpose(s): to ensure the student meets Oklahoma eligibility requirements for schools/day cares as outlined in Title 70 O.S. § 1210.191 and Oklahoma Administrative Code ("OAC") 310:535-1-2 and OAC 310: 535-1-3
 I understand that by voluntarily signing this authorization: I authorize the use or disclosure of my PHI as described above for the purpose(s) listed. I have the right to withdraw permission for the release of my information and revoke this authorization at any time in writing. I have the right to receive a copy of this authorization. I understand that unless the purpose of this authorization is to determine payment of a claim for benefits, signing this authorization will not affect my eligibility for benefits, treatment, enrollment, or payment of claims. I understand I may change this authorization at any time in writing. However, I understand I cannot restrict information that may have already been shared based on this authorization. Information used or disclosed pursuant to the authorization may be subject to redisclosure by the recipient and may no longer be protected by HIPAA Privacy Regulations.
Unless revoked or otherwise indicated, this authorization's automatic expiration date will be one year from the date of my signature or upon
the occurrence of the following event [e.g., child no longer enrolled in school/day care center]
Signature of Student or Legal Representative Date
Description of Legal Representative's Authority

STUDENT-STAFF COMMUNICATIONS Parent/Guardian Notification and Permission Form

It is the policy of Verden Public Schools to restrict the communication between staff and students with regard to telephone, email, instant messaging, texting, and social networking via Internet, unless express written consent is granted from a student's parent or guardian. Parents/guardians are encouraged to contact the school administration regarding any violations of this policy.

I,, authorize the staff members of Verden Pu	blic
Schools to communicate with my child,,	
outside the school setting for issues related to the following:	
Schoolwork, Homework, Assignments	
Extracurricular Activities	
I approve communication through the following methods (check any that apply):	
Home Telephone	
Cell Telephone	
Texting	
Email	
Instant Messaging	
Social Networking (Facebook, Twitter, etc.)	
I do <u>NOT</u> authorize Verden Public Schools or its staff to communicate my child outside the school setting. Please contact me to relay information to my child.	with
Dated this day of, 20	
Parent/Guardian Signature	

INTERNET ACCESS AGREEMENT

I have read, understand, and agree to abide by the terms of the <u>Verden Schools Network and Internet Acceptable Use Policy and Internet Safety Policy</u>. Should I commit any violation or in any way misuse my access to the computer network and/or Internet, I understand that my access privilege may be revoked and disciplinary action may be taken.

User's Full Name: (Please Print):
Address:
Home Telephone: Alternate Telephone
User's Signature
Parent or Guardian (For users under 18 years of age):
As a parent or legal guardian of the above student, I have read, understand, and agree that my child or ward shall comply with the terms of the <u>Verden Schools Network and Internet Acceptable Use Policy and Internet Safety Policy</u> for student access to the computer network and the Internet. I understand that access is being provided to the student for educational purposes only. However, I also understand that it is impossible for the school to restrict access to all offensive and controversial materials and understand my child or ward's responsibility for abiding by the policy. I am, therefore, signing this policy and agree to indemnify and hold harmless the school and the school district against all claims, damages, losses, and costs, of whatever kind that may result from my child or ward's use of his or her access to such networks or his or her violation of the policy. I hereby give permission for my child or ward to access the Verden schools computer network and the Internet.
Parent or Guardian (Please Print):
Address:
Home Telephone: Alternate Telephone
Cionaturo

SCHOOL YEAR:	HOME LANGUAGE SURVEY
SCHOOL ILAM	HOME ENROGAGE SORVE



STUDENT INFORMATION
Student Name: Grade: Grade: Grade:
Date of Birth: School: Student ID#: Gender: Male Female MM/DD/YYYY
Is the student of Hispanic or Latino culture or origin? YES NO
Please select one or more of the following races: African American/Black
The purpose of the following questions is to help determine if a student's exposure to a language other than English may make them eligible to receive additional English Learner (EL) supports.
 What is the dominant language most often spoken by the student? What is the language routinely spoken in the home, regardless of the language spoken by the student?
 3. What language was first learned by the student? 4. Does the parent/guardian need interpretation services? 5. Does the parent/guardian need translated materials? YES NO If YES, in what language?
6. What was the date the student first enrolled in a school in the United States? MM/YYYY
Date (MM/DD/YYYY) Parent or Guardian Signature
The response of a language other than English to any or all of questions #1, #2, and #3 above should prompt local review of the student's potential EL identification and assessment history in the state Accountability Reporting application. If no previous EL history is present, the student must be administered a state-approved screening tool to determine their EL status. If this HLS will be used for the purposes of Non-EL Bilingual qualification, please indicate one of the following: A language other than English is indicated TWO OR MORE TIMES in questions #1, #2, and #3 above. The student is considered "more often" and has previously demonstrated English language proficiency on the PKST* or WIDA assessment:
Pasa assina ite Maintee Stores
A language other than English is indicated ONE TIME in questions #1, #2, and #3 above. The student is considered "less often" and has demonstrated English language proficiency on the PKST* or WIDA assessment. The student's PKST* or WIDA assessment score and additional qualifying score is noted on the attached "Less Often" Non-EL Bilingual Qualification Form.
*A PKST score is valid only for a student's pre-K year(s). Regardless of the PKST score earned, a student administered the PKST must be administered the WIDA K Screener at the outset of kindergarten. To qualify a student as Non-EL Bilingual beyond their pre-K year, a student must either demonstrate initial proficiency on the WIDA K Screener or subsequently on the K ACCESS or ACCESS assessment.

ED 506 Form Indian Student Eligibility Certification Form for Title VI Indian Education Formula Grant Program

Parent/Guardian: This form serves as the official record of the eligibility determination for each individual child included in the student count for the Title VI Indian Education Formula Grant Program. If you choose to submit a form, your child could be counted for funding under the program. The grantee receives the grant funds based on the number of eligible forms counted during the established count period. You are not required to complete or submit this form unless you wish for your child(ren) to be included in the Indian student count. This form should be kept on file with the grant applicant and will not need to be completed every year. Where applicable, the information contained in this form may be released with your prior written consent or the prior written consent of an eligible student (aged 18 or over), or if otherwise authorized by law, if doing so would be permissible under the Family Educational Rights and Privacy Act, 20 U.S.C. § 1232g, and any applicable state or local confidentiality requirements.

Student Inform	ation
Name of the Ch	ild Date of Birth Grade level
Name of School	School District
Tribal Member	rship
The individual	with Tribal membership is the (select only one): Ochild Ochild's parent Ochild's grandparent
	with Tribal membership is not the child listed above, name the individual (parent/grandparent) with mip:
Name and addreadove:	ess of Tribe or Band that maintains updated and accurate membership data for the individual listed
Name	Address
	StateZip Code
0000	and is (select only one): Federally Recognized Tribe State Recognized Tribe Terminated Tribe Alaska Native Member of an organized Indian group that received a grant under the Indian Education Act of 1988 as it win effect October 19, 1994.
O Meml	ership in Tribe or Band listed above, as defined by Tribe or Band is: pership or enrollment number establishing membership (if readily available) or evidence establishing membership in the Tribe listed above (describe and attach)
Membership or in the Tribe list	r enrollment number establishing membership (if readily available) or other evidence establishing membershited above (describe and attach)
Attestation Sta	atement e information provided above is true and correct to the best of my knowledge and belief.
Printed Name	of Parent/Guardian Signature
Address	CityStateZip Code
Phone Number	EmailDate

For Parent/Guardians:

Definitions:

Indian means an individual who is (1) A member of an Indian Tribe or Band, as membership is defined by the Indian Tribe or Band, including any Tribe or Band terminated since 1940, and any Tribe or Band recognized by the State in which the Tribe or Band resides; (2) A descendant of a parent or grandparent who meets the requirements described in paragraph (1) of this definition; (3) Considered by the Secretary of the Interior to be an Indian for any purpose; (4) An Eskimo, Alcut, or other Alaska Native; or (5) A member of an organized Indian group that received a grant under the Indian Education Act of 1988 as it was in effect on October 19, 1994.

Student Information: Write the name of the child, date of birth, grade level, name of school and school district. Only name one child per form.

Tribal Membership: Write the name of the individual with the tribal membership, if it is not the child listed. Only one name is needed for this section, even though multiple persons may have tribal membership. Select only one identifier: the child, child's parent or grandparent, for whom you can provide membership information.

Write the name and address of the organization that maintains updated and accurate membership data for such Tribe or Band of Indians. The name does not need to be the official name as it appears exactly on the Department of Interior's list of federally recognized Tribes, but the name must be recognizable and be of sufficient detail to permit verification of the eligibility of the Tribe. Check only one box indicated whether it is a Federally Recognized, State Recognized, Terminated Tribe or Organized Indian Group. Write the enrollment number establishing the membership for the child, parent or grandparent, if readily available, or other evidence of membership.

Attestation Statement: Provide the printed name of parent/guardian and signature, address, phone number and email of the parent or guardian of the child. The signature of the parent or guardian of the child verifies the accuracy of the information supplied.

Paperwork Burden Statement: According to the Paperwork Reduction Act of 1995, no persons are required to respond to a collection of information unless such collection displays a valid OMB control number. The valid OMB control number for this information collection is 1810-0021. The time required to complete this portion of the information collection per type of respondent is estimated to average: 15 minutes per Indian student certification (ED 506) form; including the time to review instructions, search existing data resources, gather the data needed, and complete and review the information collection. If you have any comments concerning the accuracy of the time estimate(s) or suggestions for improving this form, please write to: U.S. Department of Education, Washington, D.C. 20202-4651. If you have comments or concerns regarding the status of your individual submission of this form, write directly to: Office of Indian Education, U.S. Department of Education, 400 Maryland Avenue, S.W., LBJ/Room 3W238, Washington, D.C. 20202-6335