VERDEN BOARD OF EDUCATION

FNCD

BULLYING

It is the policy of this school district that threatening behavior, harassment, intimidation, and bullying of students by other students, personnel, or the public will not be tolerated. Students are expected to be civil, polite, and fully engaged in the learning process. Students who act inappropriately are not fully engaged in the learning process. This policy is in effect while the students are on school grounds, in school vehicles, at designated bus stops, at school-sponsored activities, or at school-sanctioned events, and while away from school grounds if the misconduct directly affects the good order, efficient management, and welfare of the school district. Threatening behavior, harassment, intimidation, and bullying of students by electronic communication is prohibited whether or not such communication originated at school or with school equipment, if the communication is specifically directed at students or school personnel and concerns harassment, intimidation, or bullying at school.

Harassment is intimidation by threats of or actual physical violence; the creation by whatever means of a climate of hostility or intimidation; or the use of language, conduct, or symbols in such manner as to be commonly understood to convey hatred, contempt, or prejudice or to have the effect of insulting or stigmatizing an individual. Harassment includes but is not limited to harassment on the basis of race, sex, creed, color, national origin, religion, marital status, or disability.

As used in the School Bullying Prevention Act, "harassment, intimidation, and bullying" means any gesture, written or verbal expression, electronic communication, or physical act that a reasonable person should know will harm another student, damage another student's property, place another student in reasonable fear of harm to the student's person or damage to the student's property, or insult or demean any student or group of students in such a way as to disrupt or interfere with the school's educational mission or the education of any student. Harassment, intimidation, and bullying include, but are not limited to, a gesture or written, verbal, physical acts or electronic communication. Such behavior is specifically prohibited.

In administering discipline, consideration will be given to alternative methods of punishment to insure that the most effective discipline is administered in each case. In all disciplinary action, teachers and administrators will be mindful of the fact that they are dealing with individual personalities. The faculty may consider consultation with parents to determine the most effective disciplinary measure.

In considering alternative of corrective actions, the faculty/administration of the school district will consider those listed below. However, the school is not limited to these alternative methods, nor does this list reflect an order or sequence of events to follow in disciplinary actions. The board of education will rely upon the judgment and discretion of the administrator to determine the appropriate remedial or corrective action in each instance.

- 1. Conference with student
- 2. Conference with parents
- 3. In-school placement
- 4. Detention
- 5. Referral to counselor
- 6. Behavioral contract
- 7. Changing student's seat assignment or class assignment
- 8. Requiring a student to make financial restitution for damaged property
- 9. Requiring a student to clean or straighten items or facilities damaged by the student's behavior
- 10. Restriction of privileges
- 11. Involvement of local authorities
- 12. Referring student to appropriate social agency administrated by the Office of Juvenile Affairs
- 13. Suspension

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14. Other appropriate disciplinary action as required and as indicated by the circumstances which may include, but is not limited to, removal from eligibility to participate or attend extracurricular activities as well as removal from the privilege of attending or participating in the graduation ceremony, school dances, prom, prom activities, and/or class trips.

Harassment set forth above may include, but is not limited to, the following:

- Verbal, physical, or written harassment or abuse, including unwanted communications with another student; 1.
- 2. Repeated remarks of a demeaning nature, including slanderous remarks regarding another student;
- 3. Implied or explicit threats concerning one's grades, achievements, etc.;
- 4. Offensive teasing, demeaning jokes, stories, or activities directed at the student;
- 5. Unwelcome physical contact.

The superintendent shall develop procedures providing for:

- Prompt investigation of allegations of harassment;
- 2. The expeditious correction of the conditions causing such harassment;
- 3. Establishment of adequate measures to provide confidentiality in the complaint process;
- 4. Initiation of appropriate corrective actions;
- 5. Identification and enactment of methods to prevent reoccurrence of the harassment; and
- 6. A process where the provisions of this policy are disseminated in writing annually to all staff and students.

Consequences For Policy Violation (Grades 7-12)

Discipline will be enforced within two school days.

- Verbal warning by administrator and/or staff. Verbal or written notification to parent and documented in students' files. Three days detention for bullying.
- Step 2: Refer to counselor and administrator. Contact parent with short-term suspension.
- Step 3: Refer to counselor and administrator. Contact parent with long-term suspension.

Documentation will be put in students' files on every level.

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A copy of this policy will be furnished to each student and teacher in this school district.

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REFERENCE: 21 O.S. §850.0

70 O.S. §24-100.2

CROSS-REFERENCE: Policy CK, Safety Program

Policy DAA-R, Racial Harassment

Policy FB, Sexual Harassment of Students

Policy FBA, Grievance Procedure, Sex Discrimination/Harassment

Policy FBB, Student Complaints and Grievances

Policy FNCC, Hazing

Policy FO-R4, Student Discipline, Threatening Behavior, Regulation

THIS POLICY REQUIRED BY LAW.

Adoption Date: December 8, 2005

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